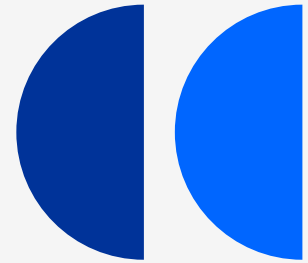




Green University: The Case of UniGe



Erasmus+ project
KA2 Capacity building
in High Education

Diana Spulber University of Genoa



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<https://unicom.community>



Why Green Universities Matter

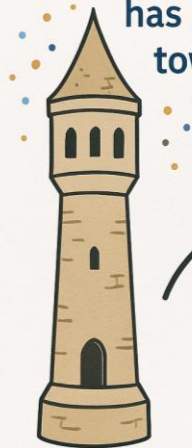
- Universities as drivers of sustainability
- Education, research, campus, society



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the loci of scientific knowledge
has moved from the 'ivory tower'
toward entrepreneurial science



**entrepreneurial
science**

- cognitive opportunities
- institutional rearrangements
- normative change



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Etzkowitz 1998 “the loci of scientific knowledge has moved from the ‘ivory tower’ toward entrepreneurial science which is a progressive interplay of cognitive opportunities, institutional rearrangements and normative change”.



- 1. EDUCATION AND TRAINING AND SERVICES FOR STUDENTS** > development of knowledge and skills through Degree Courses, Higher Education Courses, Lifelong Learning and continuous training initiatives, advanced courses for professionals, 1st and 2nd level University Masters (post graduate paths), PhD and other training activities.
- 2. RESEARCH**> basic and applied research to spread scientific knowledge in every field and to promote innovation and technology progress
- 3. THIRD MISSION**> dissemination of the results of teaching and research activities externally, with the aim of creating a positive social impact. This mission involves initiatives aimed at helping society understand the importance of knowledge and research, thereby contributing to the well-being and cultural and economic development of the community.

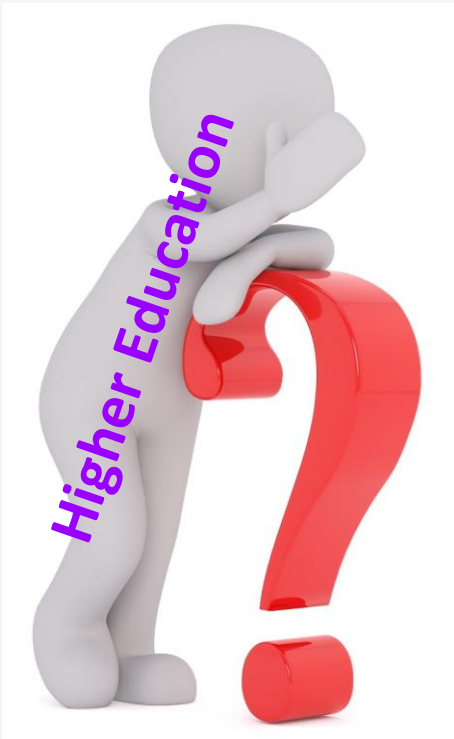


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ESG and UNIVERSITY

● ...



Environmental factors

Use of natural resources

Energy efficiency and usage

Waste management

Carbon footprint and greenhouse gas emissions

Water use and pollution

Social factors

Workplace safety and welfare

Human rights

Diversity

Supply chain relationships

Child labour

Governance factors

Board composition and diversity

Independence of the board

Rights of shareholders

Executive compensation

Corporate ethics



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UniGe Strategic Commitment

- Sustainability as a strategic pillar
- UN 2030 Agenda alignment



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Governance for Sustainability

- Pro-Rector for Sustainability
- Sustainability Committee and Office



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Green Campus Operations

- Renewable energy
- Mobility and waste reduction



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Education for Sustainability

- Sustainability courses
- Interdisciplinary approach



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Training and Lifelong Learning

- Green skills
- Professional education



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Research and Innovation

- EU projects
- Sustainability reporting



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Third Mission and Society

- Public engagement
- Territorial partnerships



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International Recognition

QS Sustainability Rankings 2026: UniGe improves in all areas

The University of Genoa has seen its commitment to sustainability recognized, recording **significant progress in the [QS World University Rankings 2026 for the Sustainability section](#)**, dedicated to environmental and social sustainability aspects.

Globally, UniGe ranked 322nd in the 2026 rankings (**+135 positions** compared to the previous year), out of 2002 participating universities from 108 countries, while at **European level it ranked 156th** (up from 205th in 2025) out of 621 European universities evaluated. **At the national level, UniGe confirmed a respectable 14th place** out of 57 participating Italian universities. The University's overall score in the QS Sustainability Ranking 2026 is 76.6/100. It is important to note that the improvement concerned all areas assessed by QS, both at the macro level (pillars) and at the specific level (lenses).



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Challenges and Opportunities

- Integration and impact measurement



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Conclusion

- UniGe as a Green University model



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Thank You

- Questions and discussion



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