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IMPLEMENTATION OF THE THIRD MISSION OF THE UNIVERSITY AT DRAGOMANOV UKRAINIAN STATE UNIVERSITY

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Introduction



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E3M-Project – European Indicators and Ranking Methodology for University Third Mission,
(Carrión, García-Gutiérrez, Bas and Carot, 2012)

In the face of war, social disruption, and demographic change, Ukrainian universities are placing growing emphasis on their third mission – serving society and responding to urgent social needs.

Dragomanov Ukrainian State University (DUSU), one of the country's leading pedagogical institutions, has been actively transforming its operations to address the challenges of the time.



Materials and Methods

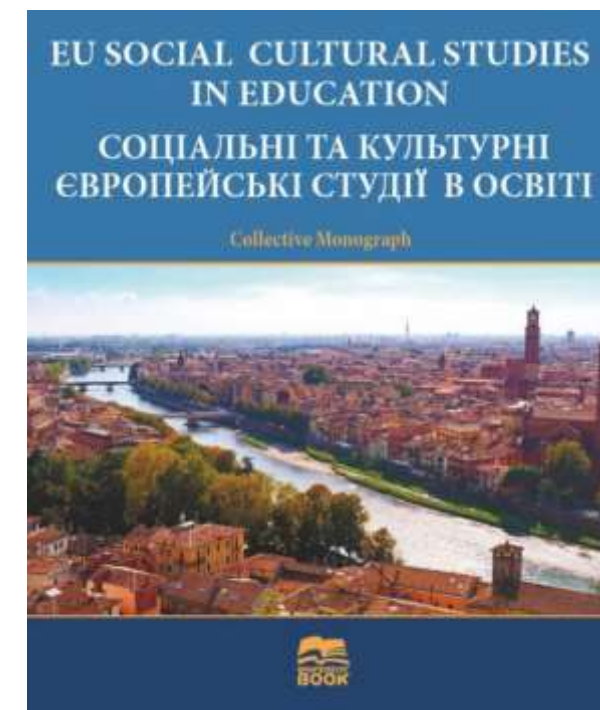


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The analysis is based on the

- research and practical activities of the Faculty of Special and Inclusive Education,
- participation in international projects such as Erasmus+, in particular Jean Monnet projects, and KA2 projects such as UNICOM,
- examples of cooperation with local communities and civil society organizations



The material presented is based on scientific publications, reports on educational and social project implementation, and empirical data collected through the university's internal studies.

Results (& discussion)



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The main attention is paid to the practices of social inclusion, intersectoral cooperation and sustainable development.

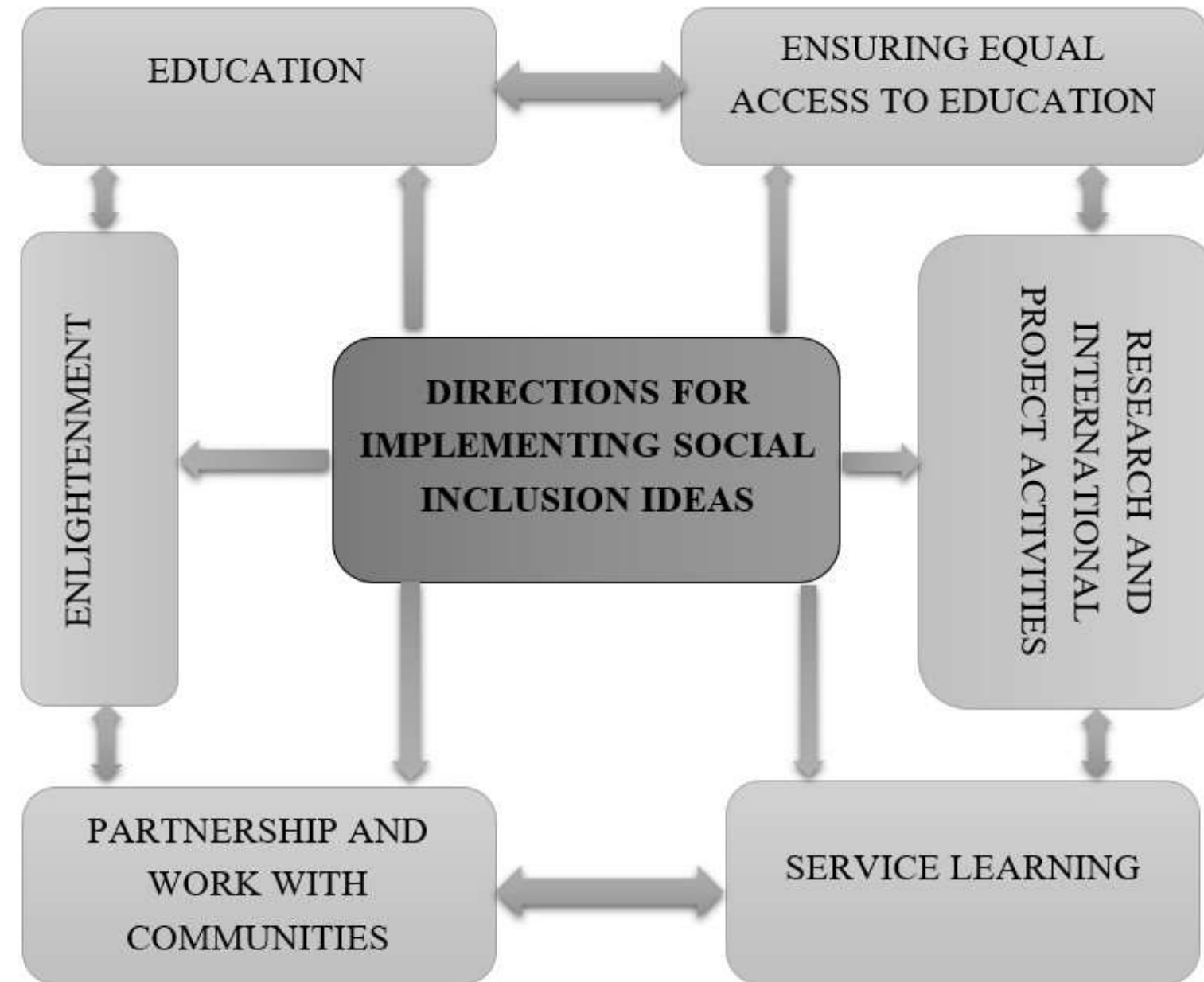


Figure 1. Directions for implementing ideas of social inclusion in DUSU

Source: Author

Results (& discussion)



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RESEARCH AND INTERNATIONAL PROJECT ACTIVITIES:

- Jean Monnet Chair «Social Cultural Aspects of European Studies» (SCAES) - 620635-EPP-1-2020-1-UA-EPPJMO-CHAIR
- Erasmus+ KA2 project UNICOM – University-Community: Strengthening cooperation” 101083077 - UNICOM - ERASMUS-EDU-2022-CBHE
- Jean Monnet Centre of Excellence “EU Studies of Social Innovations in Education” Jean Monnet Centre of Excellence ESSIE - 101085552 - ERASMUS-JMO-2022-COE
- Jean Monnet Project «European values of diversity and inclusion for sustainable development» (EVDISD) 620545-EPP-1-2020-1-UA-EPPJMO-PROJECT etc.

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EDUCATION AND ENLIGHTENMENT:

- the compulsory and elective courses on inclusive education;
- the professional training programs;
- the Theoretical and Methodological Center for the Rehabilitation of Persons with Functional Health Limitations;
- the Sign Language Club;
- Centre for EU Studies of Social Innovation in Education (ESSIE) etc.



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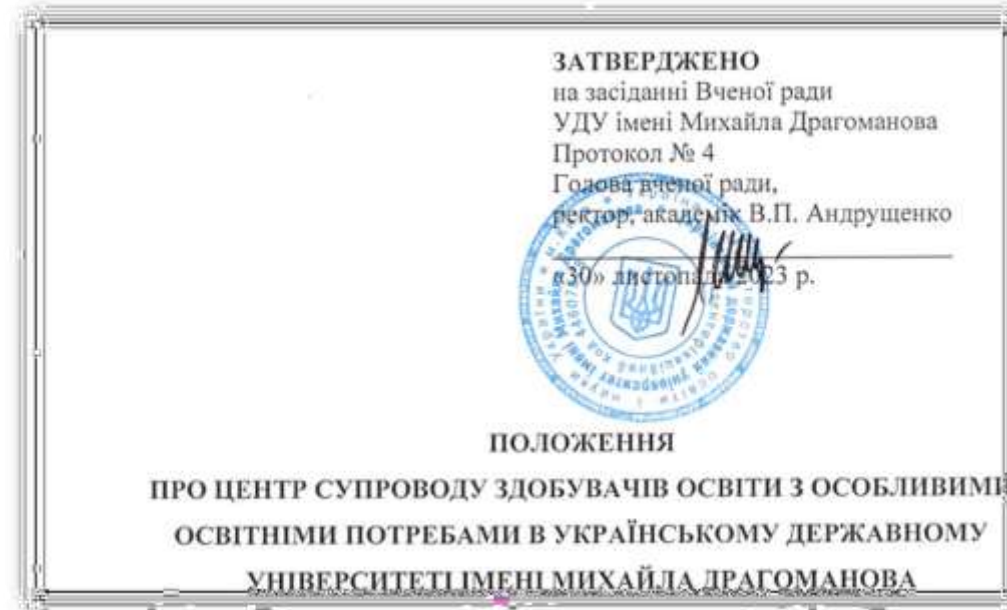


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EQUAL ACCESS TO EDUCATION:

- the Center for Supporting Students with Special Educational Needs;
- training on the basics of physical support for people with special needs (the principle of "equal to equal»);
- development of self-advocacy skills in students with special educational needs etc.



Results (& discussion)



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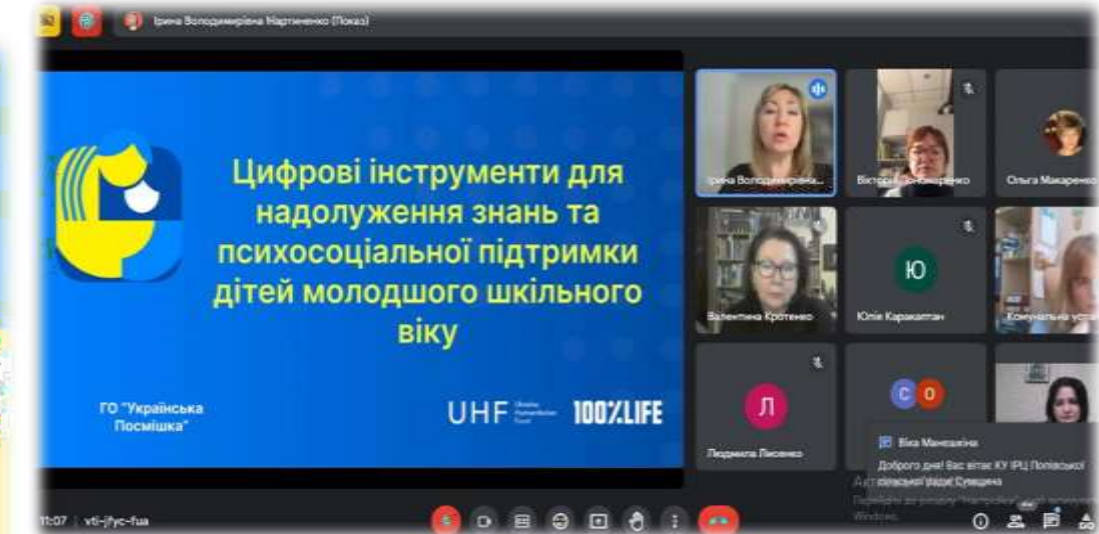


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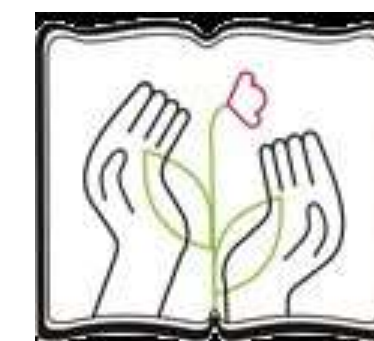
SERVICE LEARNING, COMMUNITY PARTNERSHIP:

- student volunteering
- scientific and methodological support of state and non-state organizations;
- development of cooperation with international organizations for the training and rehabilitation of people with functional disorders;
- psychological and pedagogical support of vulnerable groups of the population (the Center for Psychological Support and Social Adaptation) etc.



Conclusion

The educational dimension of the third mission at DUSU reflects a clearly defined strategic vision, institutional maturity, and a high level of responsiveness to societal change. It demonstrates that inclusion is not only a value but also a concrete practice embedded in educational policy and daily university life. Alongside social responsibility, creativity and innovation, equality and non-discrimination, tolerance, entrepreneurship, transparency, and integrity, inclusion represents one of the core values upheld by the university in the implementation of its third mission.





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Thank you for your attention!

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