



BIELEFELD OPEN INNOVATION
CITY AND THE COMMUNITY
INVOLVEMENT OF
UNIVERSITIES AS ONE TOPIC
OF THIRD MISSION

PROF. DR. RULF J. TREIDEL 09.01.25 / 11.00 - 13.00







BIELEFELD OPEN INNOVATION CITY AND THE COMMUNITY INVOLVEMENT OF UNIVERSITIES AS ONE TOPIC OF THIRD MISSION PROF. DR. RULF J. TREIDEL – 9.1.25 / 11.00 – 13.00



Da für Bielefeld















funded by:

Ministerium für Wirtschaft, Industrie, Klimaschutz und Energie des Landes Nordrhein-Westfalen







WHAT IS AN OPEN INNOVATION CITY?

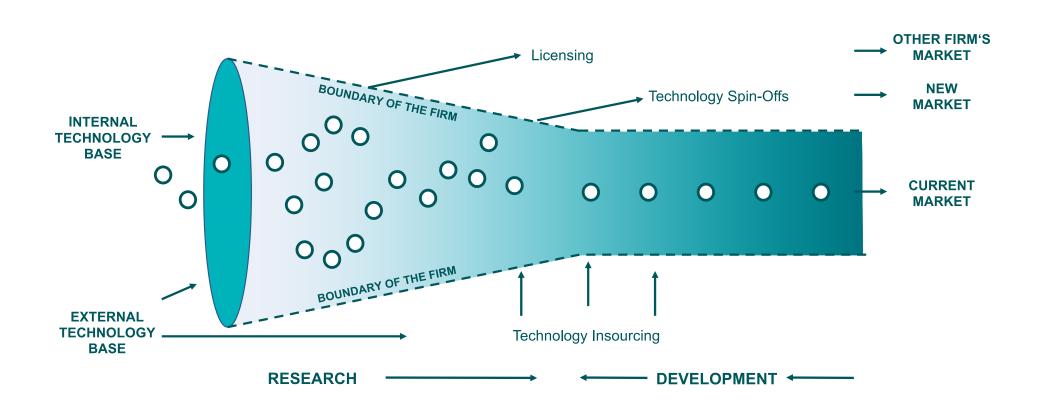


"An Open Innovation City is a city that drives progress and questions answered with the involvement of urban society.

Strategic access to external innovation potential creates an open culture of innovation."

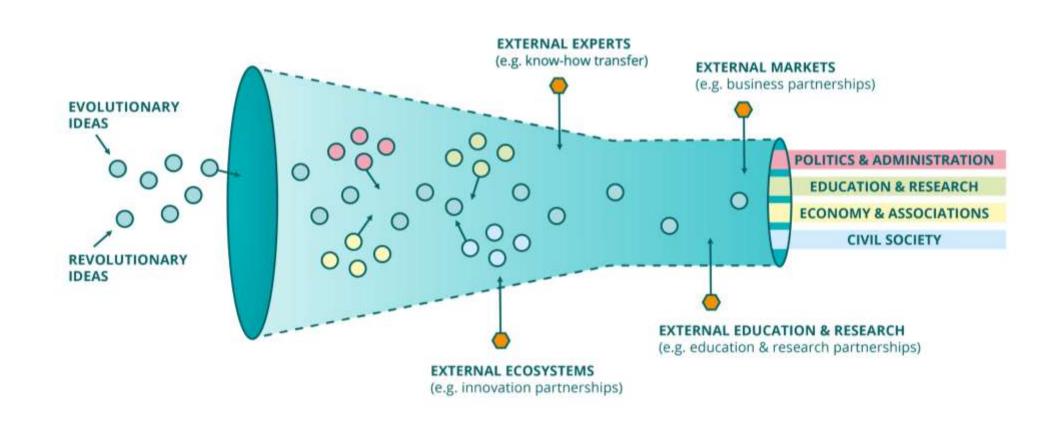
Source: Open Innovation City Bielefeld 2023: 13.





OPEN INNOVATION





OPEN INNOVATION CITY



- The project Open Innovation City is central for understanding FHM's university / community relations.
- The basic idea is to support the city development by academic knowledge transfer.
- FHM was a leader in a project during the years 2019 until 2023. The project has been financed by governmental grants.
- After the official end of the project, the City of Bielefeld integrated concept and infrastructure into their own organization.

Source: Fachhochhochschule des Mittelstands 2024c



Origin of the Idea - Central Questions:

- What is about Bielefeld's future viability?
- How must the city align itself in order to improve its economic strength and quality of life?
- These questions have been raised in the beginning of the project by the central partners.



Project Partners:

- FHM with its expertise in the implementation of publicityrelevant research projects;
- Founders Foundation with their new approach to promoting entrepreneurship and founding
- Pioneers Club as innovation-promoting platform of the digitalized Mittelstand
- Maschinenbau e.V. as an industry network of mechanical and plant engineering



Tasks of these partners:

- Enforcement of active networking, with the motivation and expertise to enable groundbreaking projects and solutions aimed to strengthen the innovation ecosystem the city.
- The four representatives of the organizations formed together with the head of the Innovation Office at the same time the project's steering committee.
- Invitation of companies, organizations and citizens to participate in Open Innovation City.



Goal:

Creation of the largest possible network of citizen organizations that will shape the future of the city.

Source: Open Innovation City Bielefeld 2023: 18



- At the starting point, Bielefeld was in the same position as many other cities: they face fundamental changes like mobility and climate change.
- Numerous technological innovations take place as well as new forms of networking, consumption and coexistence.
- These trends are raising the following questions:
 - How does a modern Administration work?
 - How does the local economy remain competitive?
 - How do we want to work and live?



- In Bielefeld the topic of open innovation is used for the development of the city.
- Open innovation means that companies recognize that appropriate information, knowledge and sources of technology may be provided not just internally but also outside of one's own organization.
- That is why they are looking for opportunities to their identification and involvement, in order to involve them in their own innovation process.
- This means for cities to use information outside of the traditional administrative and political entities to establish innovation



Stakeholders:

- POLITICS & ADMINISTRATION: Lord Mayor / Departments / Municipality / Municipal companies and institutions / Municipal companies/public utilities / Transport services / Regional development / etc
- EDUCATION & RESEARCH: Schools / Universities / University Research Institutes / •Institutes & Research Groups / Science showrooms/ real-world laboratories / Initiatives for the promotion of science / etc.
- BUSINESS & ASSOCIATIONS: Enterprises / Service agencies / Start-ups, start-up promotion & Co-Working Spaces / Chambers / Economic development / Business associations and associations / Industry networks / etc.
- CITIZENS & CIVIL SOCIETY: Citizens / •Civil society / Organizations/
 Foundations / Social facilities / Social associations / Civic engagement / Art,
 culture & sports / etc.



Five core principles of open innovation which are relevant for the city:

- Active shaping of the urban innovation and future viability,
- Promotion of interdisciplinary networking for community development of innovative solutions,
- Participation of the urban society on future-relevant issues,
- Establishment of a culture of innovation,
- Promotion transfer of knowledge to the city



WORKING TOGETHER
ON IDEAS AND
CHALLENGES FOR
URBAN SOCIETY



FINDING SOLUTIONS BY INVOLVING ALL SECTORS OF URBAN SOCIETY







CONNECTING TALENT AND EXPERTISE FROM INTERNATIONAL PARTNER CITIES





CREATING AN OPEN CULTURE OF **INNOVATION AND** A FUTURE-READY PLACE TO LIVE



OR SHORT: EXTENDING THE PRINCIPLE OF THE OPEN INNOVATION IDEA TO ALL AREAS OF URBAN SOCIETY

FINDINGS & TRANSFER



Compendium for Open Innovation at city level, which puts the involvement of urban society at the centre of major issues of our time







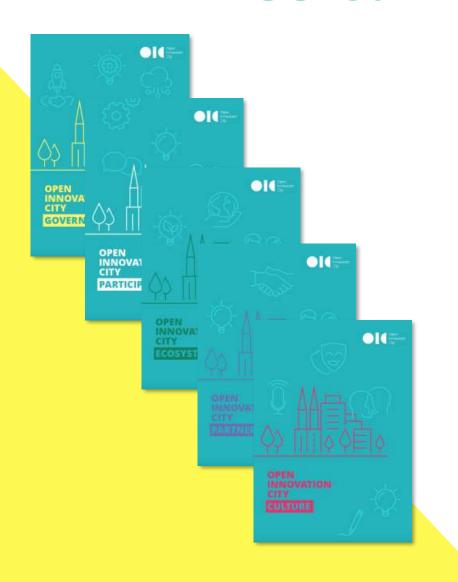


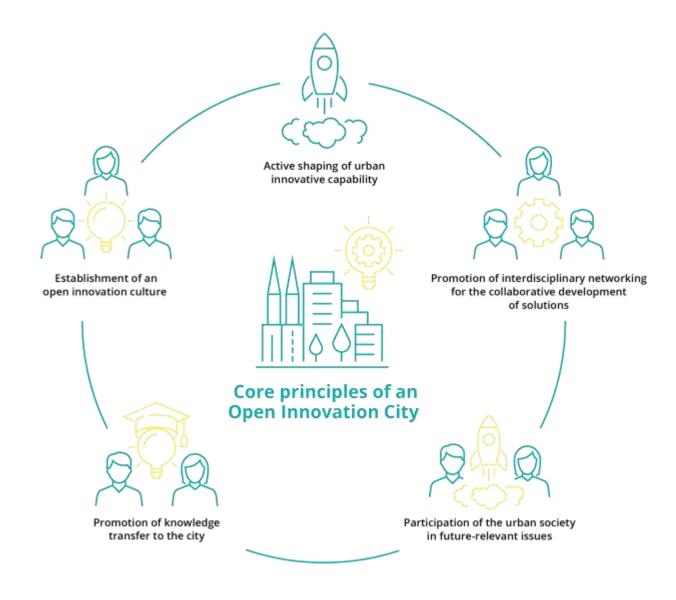


Source: Open Innovation City (2022, 2023)

FINDINGS & TRANSFER







FINDINGS & TRANSFER



How we bring Open Innovation to schools, universities, companies and the city administration











OPEN INNOVATION CITY SCHOOL

FUTURE LITERACY (FL)



FL is the capability to understand and use the future in the present. (UNESCO)

FL refers to the competence of being able to consciously understand the role that thinking about the future has in the present.

It is considered by UNESCO as one of the most important competencies for the 21st century.

Source: UNESCO (2024: https://www.unesco.org/en/futures-literacy)

FOSTER FL AT SCHOOL – WHY?



Need for:

- FL and vocational orientation at secondary schools
- Project-based, agile learning with topics close to the young people's lives
- Learning at alternative learning locations
- Introducing young people to political institutions and democratic processes \rightarrow participation
- Young people's understanding of the city administration as an actor
- Understanding between young people and the city administration
- Young people as potential manpower for the administration

TRANSFER: FL & OI IN SCHOOLS





oic-school.de





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Das Material in der Übersicht

Ihnen stehen insgesamt zehn Module zur Verfügung, die Sie je nach Belleben, Schwerpunkt und gewünschtem Unterrichtsumfang kombinieren können. Wir empfehlen, aus jeder Phase mindestens ein Modul auszuwählen. Im Idealfall nehmen Sie sich genug Zeit, um die Grundlagenmodule 1 bis 3 in den Unterricht zu integrieren und durch weiterführende Module in die Tiefe zu gahan. Modul 4 und/oder 5 solite(n) immer dabei sein, well hier Kernaspekte einer Open innovation City vermitteit werden.

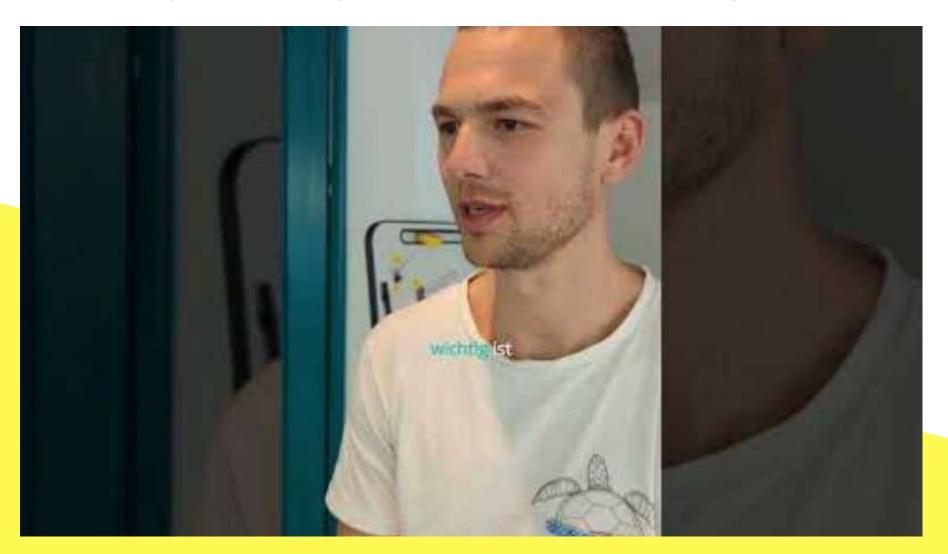
PHASE 1: WISSEN	AUFGABE/METHODEN	MATERIAL
Modul 01: Infos über Textlektüre erarbeiten	Verständnisfragen zu einem Erläu- terungstext zu Open Innovation City	Infotext und Fragen
Modul 02: Welche Trends zeigen sich in unserer Stadt und welche Herausforderungen hängen damit zusammen?	Umfragen in der Schule, auf der Straße oder im privaten Umfeld durchführen und auswerten	Aligemeiner Fragebogen und Fragebogen zu sieben Makro- trends
Model 03: Akteur:Innen ermittein	Herausfinden, welche Akteurin- nen aus der Stadtgesellschaft an der Planung und Umsetzung Innovativer Stadtentwicklungs- projekte betalligt sind, und ihre Rollen verstehen	Ökosystem-Karte zur Visualisierung und Zuordnung verschiedener Akteur:Innen
PHASE 2: IDEEN		
Modul 04: Verbasserungsvorschläge für die Stadt entwickeln	Mittels verschledener Kreathr- methoden Ansätze für Innova- tionen entwickeln, mit denen Herausforzerungen in der eigenen Stadt gelöst werden können	Briauterung Walt-Olsney-Methode und 25/10 Crowdsourcing, Vorlagen zu innovations-ABC und innovations-Bingo
Modul 05: Eine idee ausarbeiten	Fiktive Person entwerfen, die eine ausgewählte idee nutzt und von ik reitiget, Anschließend Kon- kreitisierung und Ausarbeitung der idee mittels Product Vision Board	Vorlagen zu Persona-Erstellung und Product Vision Board
Modul 06: Verschiedene Perspektiven einnehmen	Round-Table-Diskussion, in der die Schülerinnen die Rolle ver- schiedener zuvor mittels Persona- Erstellung definierter Akteurlinnen der Stadtgesellschaft einnehmen	Steckbriefvorlage und Kurz- beschreibungen zu sechs Beispielakteur:Innen
PHASE 3: EVALUIERUNG UND REAL	ISATION (erfordert die Durchführung minde	atona cinca Modula aua Phase 2)
Modul 07: Unsare beste idee ermittein	Zu maximal acht ideen Kurz- präsentationen im Stil eines Elevator-Pitches ausarbeiten und abhalten. Ermittlung der besten idee in Turniarform, bei der immer zwal Pitcheams gegeneinander antreten	9
Modul 08: Expertinnengespräch organisieren und durchführen	Auswahl der Expertin bzw. des Experten und Kontaktaufnahme, Erarbeitung eines Gesprächsielt- fadens, Durchführung und Aus- wertung des Gesprächs	Planungs- und Auswertungs- bagen
Modul 09: Social-Media-Kampagne	Initierung und Begleitung eines Social-Media-Auftritts, um eine oder mahrere ideen zu bewerben und zur Diskussion zu stellen	
PHASE 4: REFLEXION		
Modul 10: Reflexionsfragen beantworten	Mittels zufällig auf der Website ausgespielter Fragen das Thema Open Innovation City besitigen im Understat bewarten	Formulierte Fragen in quiz- ähnlicher Aufmachung als Webformat

bereitung im Unterricht bewerten

OIC SCHOOL – PILOTING



Carl-Severing-Berufskolleg für Wirtschaft und Verwaltung - Klasse 11



OIC SCHOOL – PILOTING – DAY 1 INNOVATION OFFICE



















OIC SCHOOL – PILOTING – DAY 2 AT CSBWV

















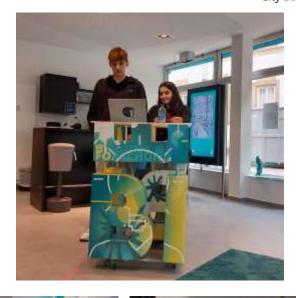
OIC SCHOOL - PILOTING - DAY 3 INNOVATION OFFICE



















FUTURE OF OIC SCHOOL IN BIELEFELD



AIM:

- Establish OIC School as a mechanism for youth participation in Bielefeld#
- Political/institutional commitment to develop the ideas further (mechanism)
- Get more secondary schools to use OIC School materials
- Participants gain Open Educational Badges in the future

NEXT STEPS:

- Put OIC School on the agenda of the municipal school committee

Source: Open Innovation City (2023)



OPEN INNOVATION CITY CAMPUS

TRANSFER: OI IN HEI





oic-campus.de







https://iversity.org/de/courses/open-innovation-city-campus



OPEN INNOVATION MANAGER

TRANSFER: OI IN COMPANIES





oi-managerin.de









OPEN INNOVATION CITY MANAGER

TRANSFER: OI IN PUBLIC ADMINISTRATION





oic-managerin.de







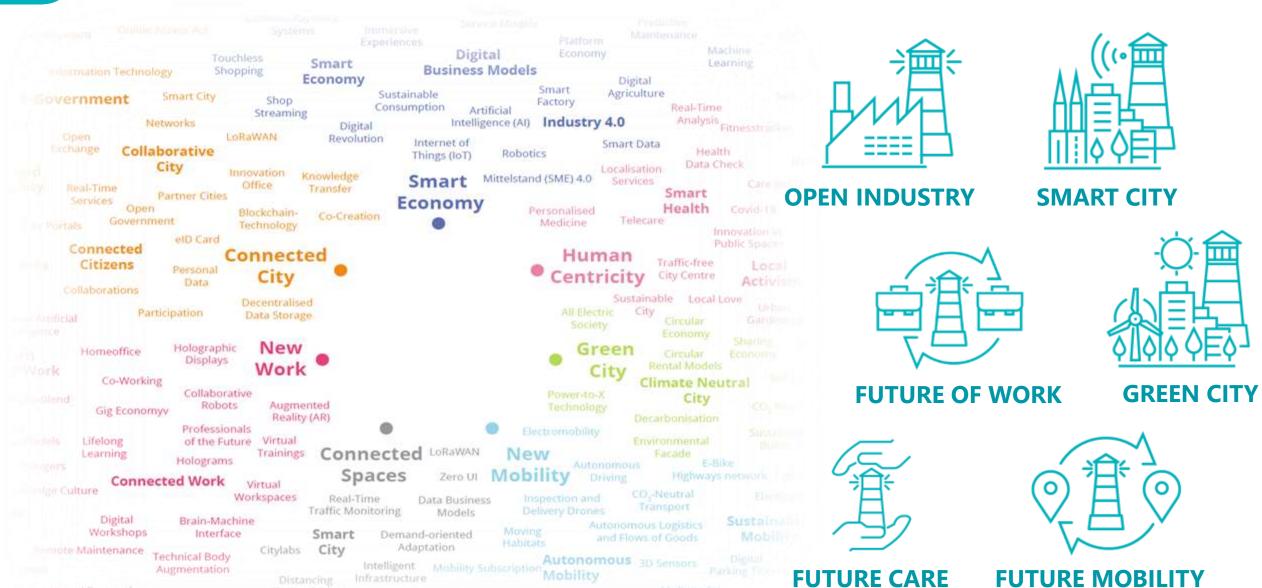




OPEN INNOVATION CITY BIELEFELD

FROM TRENDS TO LIGHTHOUSES





Source: Open Innovation City (2021): Innovation Trendbook. Groundbreaking
Developments and Ideas for Sustainable Cities and Regions. OIC, Bielefeld.

IMPLEMENTING **LIGHTHOUSES**









IMPLEMENTING **LIGHTHOUSES**



FUTURE MOBILITY









FUTURE OF WORK





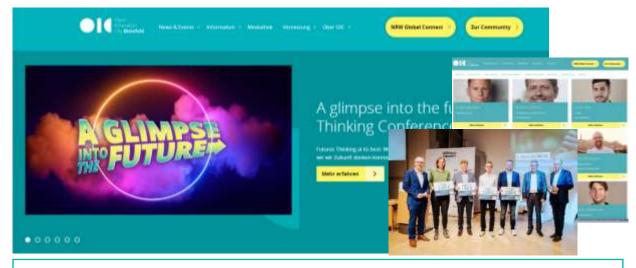
Source: Open Innovation City (2022, 2023), OWL GmbH/Vinnemeier (2023)

INSTRUMENTS (selection)





Innovation Office



Digital Platform



Meetups



Innovation Gym



Podcast



Innovation Partnerships



Citizens' dialogue



Round Table

OICB LEARNING REPORT





- Comprehensive preparation of the case study on the pilot city of Bielefeld
- Learning effects and indications for adaptation in other cities
- Incl. evaluation of the most relevant measures and the overall project
- > Publication: December 2023



WITH AN OPEN MINDSET AND THE EFFECTIVE USE OF DIGITAL TECHNOLOGIES, WE HAVE THE OPPORTUNITY TO WRITE A NEW CHAPTER WITH OPEN INNNOVATION CITIES.

PROF. DR. HENRY CHESBROUGH







Sources:



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ABSTRACT m/index.php/philed/index

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Thank you very much!

