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GO HYBRID WITH CHATBOTS!

Educational and Dissemination Event

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Hybrid Teaching in Action: Practical Use Cases from Across Europe



Hybrid Teaching: what are we talking about?

BEFORE the pandemic:

- Used **synonymously** with Blended Learning
- “the thoughtful integration of classroom face-to-face learning experiences with online learning experiences” (Garrison & Kanuka, 2004)
- Mix of face-to-face and online instruction

DURING/AFTER the pandemic:

- Used **distinctly** from Blended Learning
- “synchronous teaching of students in the classroom and online using an online platform” (Ulla & Perales, 2022)
- integration of in-person and virtual instruction
- **hyflex** learning



Compendium of Hybrid Teaching Practices

- Collection of Hybrid Teaching use cases
- Designed and implemented by regular teachers under real-world conditions
- Across Europe



Compendium of Hybrid Teaching Practices

Purpose:

- To showcase available HT use cases across Europe (and beyond)
- To provide pedagogical guidance for teachers interested in implementing their own HT lessons
- To inspire a wider teacher community for HT settings



Compendium of Hybrid Teaching Practices

Target Groups:

- Enthusiastic teachers from Higher Education, but also from VET or adult education
- Researchers in education
- Leaders of education institutions



Compendium of Hybrid Teaching Practices

Contents:

- A brief introduction to HT
- 14 use cases demonstrating a practical implementation of HT scenarios by teachers from 10 countries

Belgium

France

Portugal

Germany

Slovakia

Estonia

Brazil

Lithuania

United
Kingdom

Italy



Compendium of Hybrid Teaching Practices

Methodology:

- Desktop research, virtual networking: identification of potential HT cases
- Analysis and selection of final cases
- Development of a semi-standardized use case structure
- Where possible: conducting interviews with use case authors
- Preparing narrative descriptions of use cases
- Release & publishing



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Compendium of Hybrid Teaching Practices

Use case structure:

- General context (HEI, programme/course framework & learning objectives, participants)
- Reasons for implementing HT approach/pedagogical challenge
- Description of a HT scenario (tasks of teachers and of online and on-campus students)
- Technical infrastructure (hard- and software)
- Student evaluation
- Teacher reflection
- Good practice advise



Compendium of Hybrid Teaching Practices

How to access:

- As of today: single use cases published at <https://hybot.eu/results>
- Free to download, no costs involved
- Attributed to CC-BY-NC license
- Mid-November 2024: a comprehensive Compendium will be published
- Bonus: additional HT use cases enhanced with **chatbots**

Stay tuned!



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Discover chatbots in education: free collection of teaching scenarios



Framework

- 24 scenarios providing a structured plan for integrating a chatbot to hybrid, blended or online environments across various subjects
- 24 chatbot prototypes in different languages
- Authors: teachers from HYBOT HEIs who completed the training

Chatbot Developer for Higher Education

- Available for free at <https://hybot.eu/results>



Bonus

- 13 use cases focusing on pilot testing of developed chatbot-enhanced scenarios
- Teacher reflection & student evaluation
- Strengths & weaknesses of chatbots
- Good practice advise
- Will be available for free by mid-November at <https://hybot.eu/results>
(part of Compendium)

Stay tuned!



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Your questions?

Thank you for your attention!