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SUMMER SCHOOL

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PROBLEMS OF SOCIO- CULTURAL INCLUSION, INCREASED BY THE WAR

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**Refugees from Ukraine recorded in
Europe (11.07.2023) - 5,949,500**

**Refugees from Ukraine recorded
beyond Europe (01.07.2023) - 353,100**

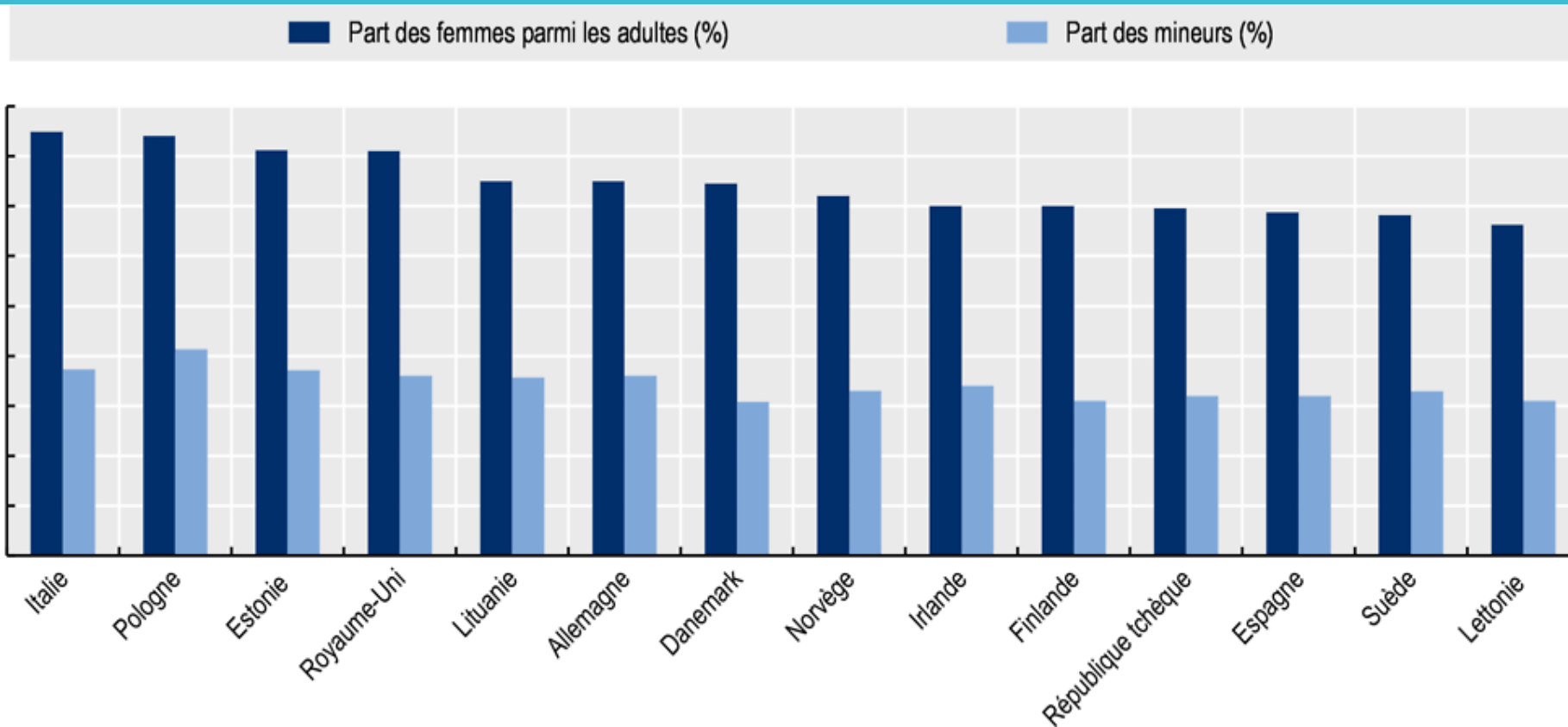
**Refugees from Ukraine recorded
globally (11.07.2023) - 6,302,600**

<https://data.unhcr.org/en/situations/ukraine>



<u><i>Countries</i></u>	<u><i>Ukrainian Refugees</i></u>
Poland	1,422,482
Germany	997,895
Czechia	442,443
Italy	170,646
Spain	145,838
Turkey	145,000
United Kingdom	134,200
France	105,000
Austria	83,081
Netherlands	79,250

UNHCR, October 4, 2022
Omer Karasapan, 2022



SHARE OF MINORS AND WOMEN AMONG REGISTERED UKRAINIAN REFUGEES IN SELECTED EUROPEAN COUNTRIES IN NOVEMBER 2022



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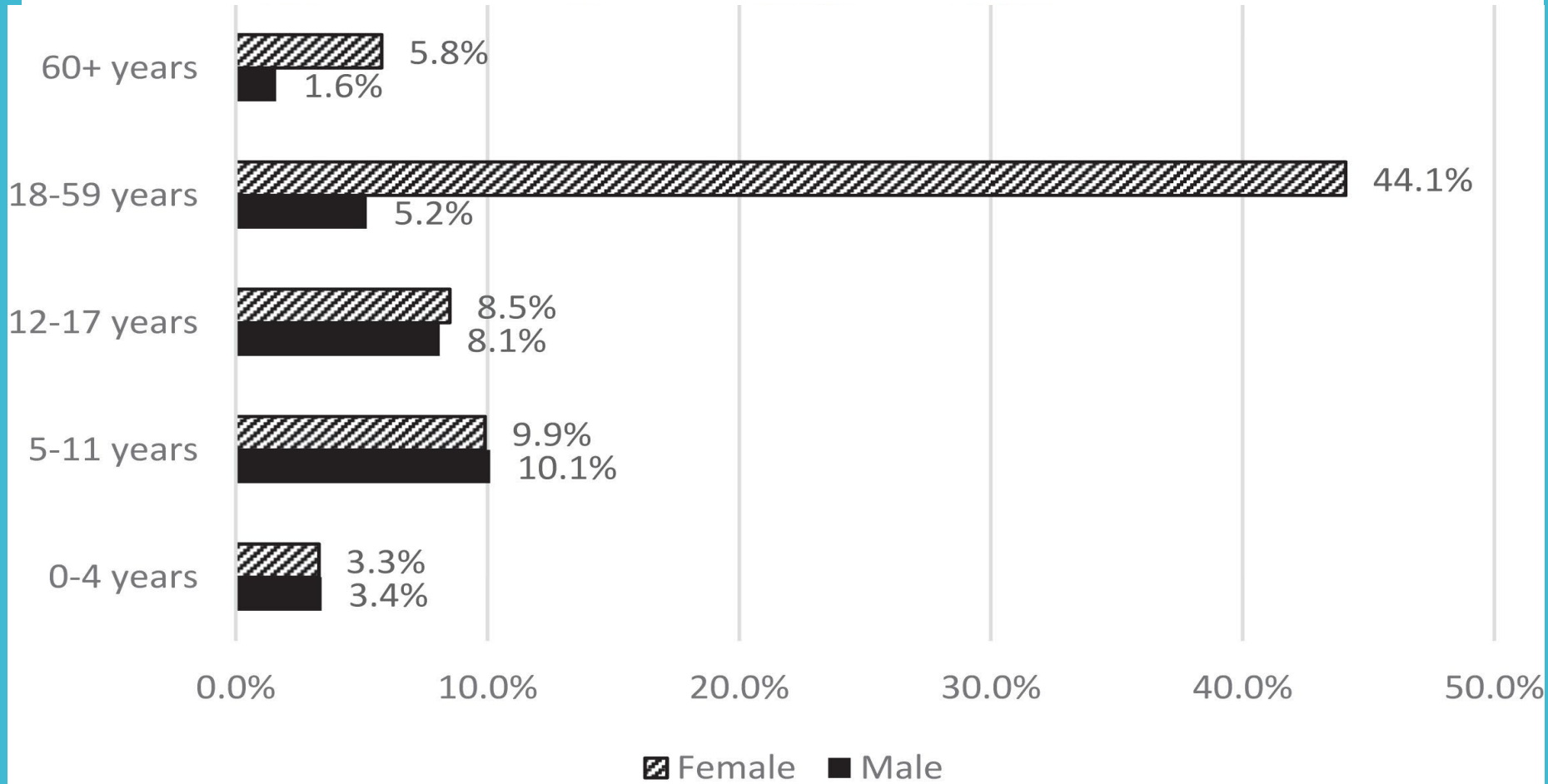
Universities-Communities:
strengthening cooperation

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THE EXPERIENCE OF POLAND



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**Most of the refugees (more than 90%)
were women and children, including
unaccompanied and separated
children, persons with specific needs,
as well as older persons**

Andrew C.K. Lee, Fu-Meng Khaw, Anja E.S. Lindman & Grzegorz
Juszczuk, 2023; <https://doi.org/10.1016/j.puhe.2023.01.016>



The crisis of Ukrainian refugees through the eyes of the state

(the experience of Poland):

- provision of housing
- risk of infectious diseases
 - access to health care
- protection and security
 - mental health
- information needs, education, etc.

Andrew C.K. Lee, Fu-Meng Khaw, Anja E.S. Lindman & Grzegorz Juszczak, 2023;

<https://doi.org/10.1016/j.puhe.2023.01.016>



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If we consider all registered beneficiaries of temporary protection who are of school age, the school attendance rate for Ukrainian children is 57.6%. This rate even rises to 66% if we exclude children whose place of residence is not known, assuming that they have left the country.



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Educational strategies to support the inclusion of displaced pupils from Ukraine (the experience of Italy)

1) the welcoming steps concern three main aspects: administrative, teacher preparation and setting up the context;

Davide Parmigiani, Diana Spulber, Asia Ambrosini, Anna Molinari, Elisabetta Nicchia, Myrna Pario, Andrea Pedevilla, Ilaria Sardi & Chiara Silvaggio, 2023; <https://doi.org/10.1016/j.ijedro.2023.100255>



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Educational strategies to support the inclusion of displaced pupils from Ukraine (the experience of Italy)

2) the inclusive steps include further points: identifying pupils' needs to avoid trauma and support well-being, creating personal plans, developing learning resources for basic language/competencies with digital and print materials, fostering interaction and communication, combining inside and outside activities, and developing local networks;



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Educational strategies to support the inclusion of displaced pupils from Ukraine (the experience of Italy)

3) the learning steps cover the development of learning, intended as a combination of competencies and subjects: educational strategies, particularly collaborative activities with the support of peers and digital activities; the development of subjects and competencies, focusing and comparing the local curricula with those of the pupils' country of origin; and balancing formative and summative assessment strategies.



What are the integration problems faced by Ukrainian refugee women?

- ▶ family obligations => the provision of adequate and affordable childcare services
- ▶ risks of exploitation => state control over the risks of gender-based violence and human trafficking
- ▶ family breakdown and uncertainty about the length of their stay => risk preventing from planning a longer-term move, learning the language of the host country or expanding their fabric of social relations at the local level



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Individual problems of refugees raising children with special needs (survey results, March 2023)

- 21 respondents, 100% female
 - 71.4% of respondents aged 30-40 years
- 52.4% of women having two or more children, one of whom is a child with special educational needs
- 23.8% of women having one child with special educational needs



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Individual problems of refugees raising children with special needs (survey results, March 2023)

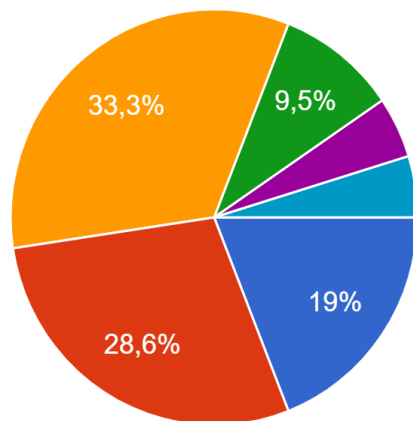
- communication difficulties due to language barrier (71.4%)
- difficulties related to the state of health of the child/children (66.7%)
- difficulties associated with:
 - employment;
 - education and training of the child/children;
 - lack of medical care (47.6% each)



Individual problems of refugees raising children with special needs (survey results, March 2023)

Ви задоволені якістю освіти для Вашої дитини/Ваших дітей за межами України?

21 ответ



- так
- скоріше так
- скоріше ні
- ні
- Вже доросла дитина
- для НТ скоріше так, для РАС ні



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At the same time, 57.1% of women surveyed noted that at least one specialist works with a child/children (teacher, rehabilitator, ABA therapist, speech therapist, psychologist, etc.)



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Individual problems of refugees raising children with special needs

(survey results, March 2023)

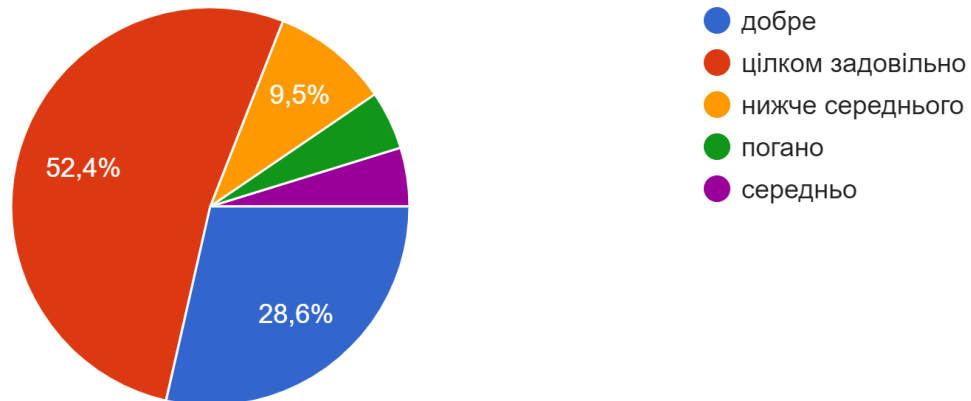
- difficulties with placing a child in an educational institution;
- difficulties of communication of the child with specialists and peers → social maladaptation;
- difficulties in obtaining professional medical, psychological and pedagogical assistance;
- difficulties in meeting material and personal needs, etc.



Individual problems of refugees raising children with special needs (survey results, March 2023)

Як Ви наразі ЗАГАЛОМ оцінюєте якість свого життя в країні, де перебуваєте?

21 ответ





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At the same time, 81% of women surveyed are generally satisfied with the quality of life in the country where they currently reside.



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PERSPECTIVE:

**strengthening international cooperation
between universities in training specialists
in the field of psychological and
pedagogical support of the individual in
difficult circumstances of life and the
exchange of relevant international
experience between professional
associations as "post-traumatic growth" of
Ukraine after the Victory**



References:

- ▶ Andrew C.K., Lee, Fu-Meng, Khaw, Anja E.S., Lindman & Grzegorz, Juszczuk (2023). Ukraine refugee crisis: evolving needs and challenges. *Public Health*, Vol. 217: 41-45. <https://doi.org/10.1016/j.puhe.2023.01.016>.
- ▶ Ave, Lauren & Jean-Christophe, Dumont (2023). Quels sont les problèmes d'intégration que rencontrent les femmes réfugiées ukrainiennes ? URL: <https://www.oecd.org/ukraine-hub/policy-responses/quels-sont-les-problemes-d-integration-que-rencontrent-les-femmes-refugiees-ukrainiennes--bf7db5c3/>
- ▶ Davide, Parmigiani, Diana, Spulber, Asia, Ambrosini, Anna, Molinari, Elisabetta, Nicchia, Myrna, Pario, Andrea, Pedevilla, Ilaria, Sardi & Chiara, Silvaggio (2023). Educational strategies to support the inclusion of displaced pupils from Ukraine in Italian schools. *International Journal of Educational Research Open*, Vol. 4, 100255. <https://doi.org/10.1016/j.ijedro.2023.100255>
- ▶ Omer, Karasapan (2022). Ukrainian refugees: Challenges in a welcoming Europe. URL: <https://www.brookings.edu/articles/ukrainian-refugees-challenges-in-a-welcoming-europe/>
- ▶ Situation Ukraine Refugee Situation – UNHCR. URL: <https://data.unhcr.org/en/situations/ukraine>



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**THANK YOU FOR
YOUR ATTENTION!**

**THANKS TO EUROPE FOR
SUPPORTING UKRAINIANS!**

TOGETHER TO VICTORY!

GLORY TO UKRAINE!