

Project partner 15

Institute of Higher Education of the National
Academy of Educational Sciences of Ukraine
Kyiv, Ukraine

<https://ihed.org.ua/en/home>

- IHED is a national research centre and think tank on higher education modernization and development, as well as a HEI that delivers third cycle (PhD and postdoctoral) programs.
- IHED was established in 1999 with the purpose to facilitate Ukraine's participation in Bologna process and provide expert support to integration into EHEA.
- IHED mission is to enable and support sustainable and innovative development of Ukrainian universities in order to enhance their impact on social-economic growth and Ukraine's advancement towards European and global communities

IHED major areas of responsibilities include:

- research on higher education modernization, major challenges and trends, dissemination of accumulated knowledge and good practices during seminars and conferences;
- delivery of doctoral and postdoctoral programs;
- development, promotion and application of new teaching methods and techniques;
- consultations to Ukrainian academia, HEIs on upgrading curricula, excellence in teaching and learning and research, university-community engagement;
- policy advice and research support for higher education reform, recommendations and public policy formulation for higher education;
- facilitation of international cooperation and internationalization of higher education;
- the latest strategy of the Institute of Higher Education adopted in 2019, has added a new dimension to its research, policy development and dissemination activities aimed at enhancement of HEIs' social missions.

Our expertise in the areas relevant for the project:

- The Institute is currently implementing a state funded research project “Policies and Mechanisms for Implementation of University Social Responsibility”
 - transformed with the beginning of rf military aggression into “Policies and Mechanisms for Implementation of University Social Responsibility during Wartime and Post-war Revival of Ukraine”
- Since 2020, IHED is involved in implementation of the EU project «Reinventing displaced universities: enhancing competitiveness, serving communities» that is part EU Support Programme for Displaced Universities in the East of Ukraine.
 - In partnership with the British Council Ukraine, IHED is assisting Mariupol State University and Volodymyr Dahl East Ukrainian National University to build capacity for community leadership and engagement and boost social responsibility to the level allowing displaced universities to contribute to social, economic, environmental and cultural development of the region, as well as decision making and problem solving in their host communities
 - Project objectives and focus has changed with the active phase of rf military aggression

Policies and Mechanisms for Implementation of University Social Responsibility during Wartime and Post-war Revival of Ukraine: major research findings (1)

1. The role of universities increases under knowledge society where knowledge is the main asset, driver of innovations and social change
2. Universities are important players in a complex, multi-facet and long-term post-war revival process
3. Post-war revival should be a set of transformations of a previous societal paradigm; review and rejection of economic, social, political relations that resulted in the war or conflict
4. Revival as transformation should be rooted in the vision of the future generated by broad social circles: political and intellectual elites, academia, civil society and civic activists, communities and social groups, and first of all young people
5. All the above are accumulatively present in a university community where the discourse on the future of the nation and state should begin

Policies and Mechanisms for Implementation of University Social Responsibility during Wartime and Post-war Revival of Ukraine: major research findings (2)

Several other factors precipitate universities' active participation in post-war transformations:

- a. economic: universities are to fill in the gaps in the labour market and train professionals to implement Ukraine Recovery Plan*, accelerate sustainable economic growth, meet demand of knowledge economy and Industry 4.0, develop and promote new business models and management patterns to fuel innovation economy etc.
- b. social: HEIs should become a shelter for combatants after demobilization and militarization; demonstrate possibilities of personal growth for vulnerable groups; develop skills necessary to succeed in life
- c. humanitarian: the military and civilians end up the war with physical and mental traumas and unable to return to the previous profession or way of life; universities are to take care of their rehabilitation, as well as provide training and retraining enabling the above groups to obtain a new profession, upgrade qualifications etc.
- d. state-building: universities are platforms for nurturing and integration of national elites, national identity formation, generation vision of the future, its discussion and dissemination via public and academic discourse

*Ukraine Recovery Plan. <https://recovery.gov.ua/en>

Policies and Mechanisms for Implementation of University Social Responsibility during Wartime and Post-war Revival of Ukraine: conclusions

We propose:

- To adapt project objectives to fit the current (wartime) and future (post-war revival) needs and demands
- To specify project target groups (beneficiaries) and include:
 - internally displaced persons (IDPs), adults and children, combatants and war veterans (former combatants), communities ruined during occupation and their citizens / residents traumatized by aggression and occupation
- To include into project themes (WP3 UNICOM centres) relevant for post-war revival topics of
 - diversity, equity, inclusion and cohesion
 - intercultural communication and dialogue, reconciliation and tolerance
 - psychological rehabilitation techniques
 - social entrepreneurship
 - other relevant topics

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Questions, comments?

Thank you for your attention!

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