

Fostering Third Mission through entrepreneurship & engagement



Adisa Ejubovic

ACEEU Executive Director

BELIEF & VISION

The foundation

Belief

We believe that universities can and should create greater social, economic and cultural impacts.

Vision

The way we envision universities creating these impacts is by them becoming more entrepreneurial and engaged.

OVERVIEW OF ACEEU ACCREDITATION

ACEEU in a nutshell



- First institution-level accreditation focused on third-mission aspects (entrepreneurship / engagement)
- Accreditation as Entrepreneurial University and/or Engaged University (single and dual accreditation possible)
- Awarded for five years
- Currently 20+ institutions in the process
- Driven by an international council comprised of leading experts
- Established in 2016 in Amsterdam, The Netherlands; today headquartered in Münster, Germany



























Example institutions that have achieved or are currently undertaking ACEEU Accreditation



ACCREDITATION COUNCIL

International experts in entrepeneurship and engagement



- 33 council members
- Leadership experience
- Various functions
- Covering all continents



PROMOTING, EVALUATING AND CELEBRATING EXCELLENCE

ACEEU's path to excellence



















ACEEU TOOLKIT

Hands on tools to drive university development



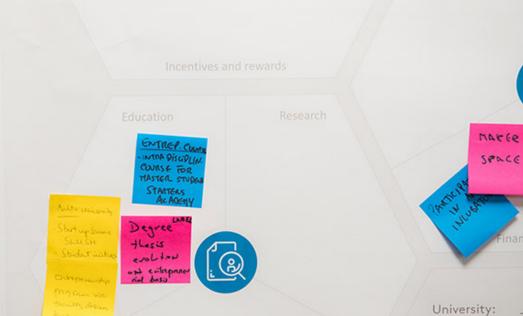














SELECTION OF ACEEU PROJECTS

Intersection of various topics











































For more projects check:
https://www.aceeu.org/
about/projects

FUNDING CALLS AND INSTRUMENTS

International and national calls



Erasmus+ Alliances for Innovation



Erasmus+ Capacity Building in the Field of Higher Education



Erasmus+ Strategic Partnerships



Horizon Europe (EIT HEI Initiative)



European Universities



Horizon Europe (EEI -European Excellence Initiative)

Current projects in numbers

35+

PROJECTS

200+

PARTNERS

30+

COUNTRIES























SOME IMPRESSIONS FROM OUR PROJECTS



Projects are about people!









Thank you!







