

Assessing Third Mission of Universities: Contemporary Practices and Modern Challenges

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OUR VISION Universities creating greater impacts by

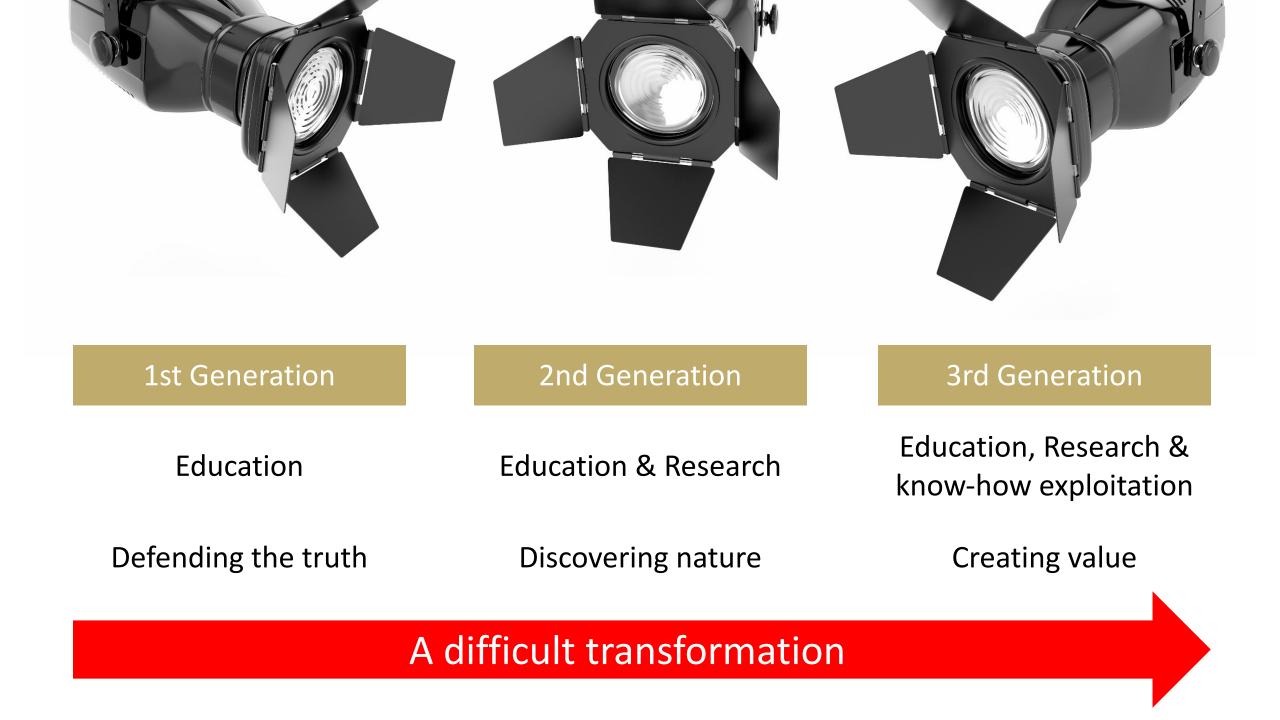
becoming more

entrepreneurial and engaged

ENTREPRENEURS

ENGAGENEZ

0°





ACEEU APPROACH TO THIRD MISSSION Qualitative approach

- First accreditation focused on third-mission aspects (entrepreneurship / engagement)
- Accreditation as Entrepreneurial University and/or Engaged University (single and dual accreditation possible)
- Third mission terrain is **diverse** across different countries
- Qualitative approach is needed
- Guidelines that steer the input, yet leave enough freedom to institutions
- Multiple rounds of **peer-reviewed** assessments
- Constant communication is key





THE BENEFITS WE AIM TO PROVIDE TO UNIVERSITIES

Supporting university transformation



PROMOTION OF CULTURAL CHANGE WITHIN THE UNIVERSITY

People and mindset development





ACCELERATION OF ORGANISATIONAL DEVELOPMENT

Organisational learning and advancement





AMPLIFICATION OF THE RECOGNITION OF EXCELLENCE

Benefitting from (international) recognition

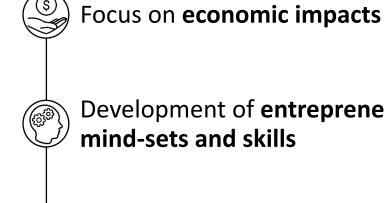




UNDERSTANDING THE DIFFERENCES

Entrepreneurial vs. Engaged University

Entrepreneurial University



Development of **entrepreneurial** mind-sets and skills

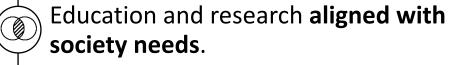
Research leads to **income** and commercialisation



Engaged University



Varied forms of societal impacts

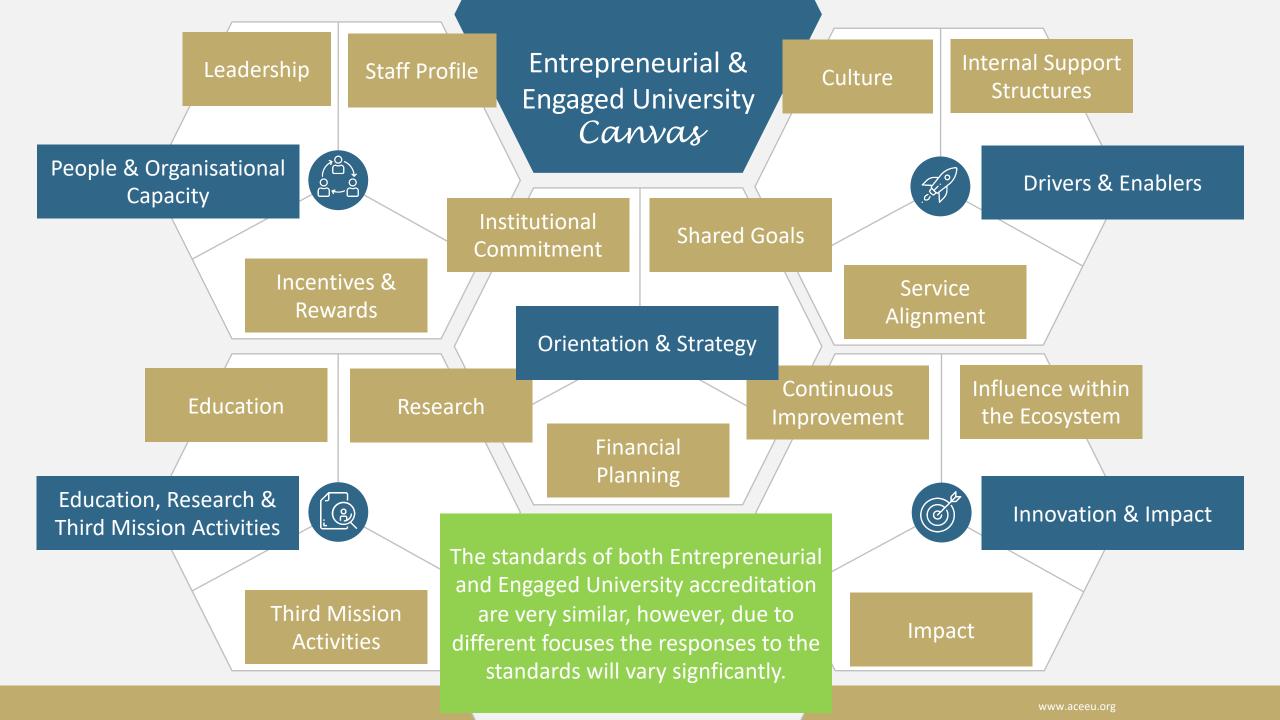




Research is collaborative and mutually beneficial

Encourages and promotes external collaborations

Institutions can be both!





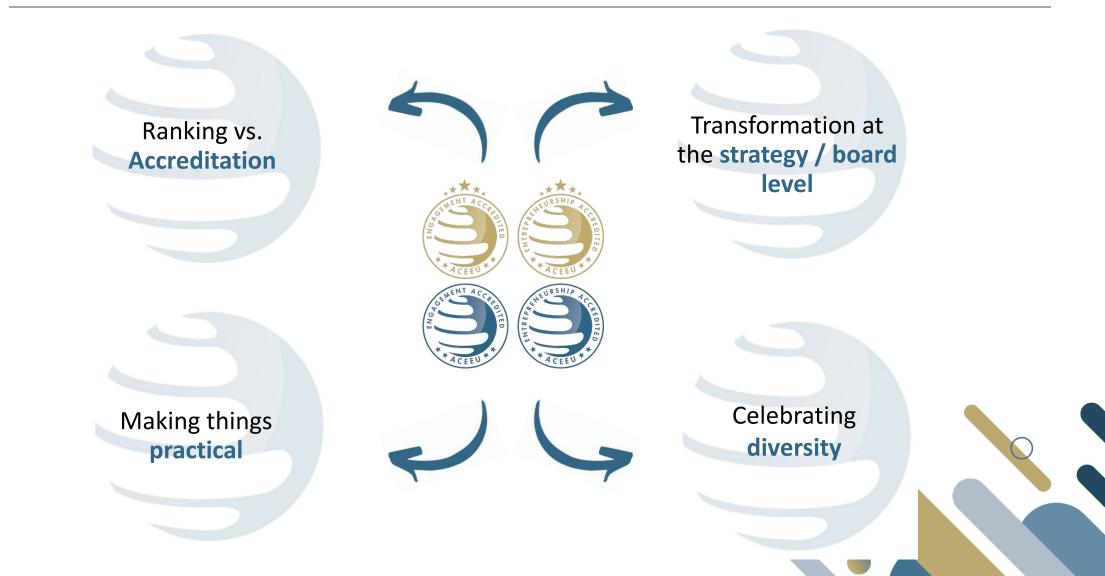
THE ACCREDITATION PROCESS I

4 phases and 20 steps



The entire process can last from 9 months to up to 2 years

OUR STORY Evaluation and recognition of the third mission





ACEEU KEY DOCUMENTS

Standards and Guidelines



ACEEU ACCREDITATION COUNCIL FOR ENTREPRENEURIAL & ENGAGED UNIVERSITIES







Thank you!